

# Think Big

## BRAINSTORM YOUR PROJECT FREELY

The goal here is to think about your project without restrictions. Be free of limitations like time and money and let your ideas flow.



**CONCRETELY, MY STUDENTS  
WOULD BE DOING/MAKING/  
CREATING**

**IN AN IDEAL WORLD,  
WHO WOULD BE PART  
OF THIS PROJECT?**

**IN THE BEST CASE SCENARIO,  
I WANT MY STUDENTS TO  
LEAVE THIS EXPERIENCE WITH**

**HOW IS THE COMMUNITY  
INVOLVED IN THIS PROJECT?  
WHAT ARE PEOPLE DOING/  
BRINGING?**

**HOW WILL THIS PROJECT  
IMPACT THE COMMUNITY?**

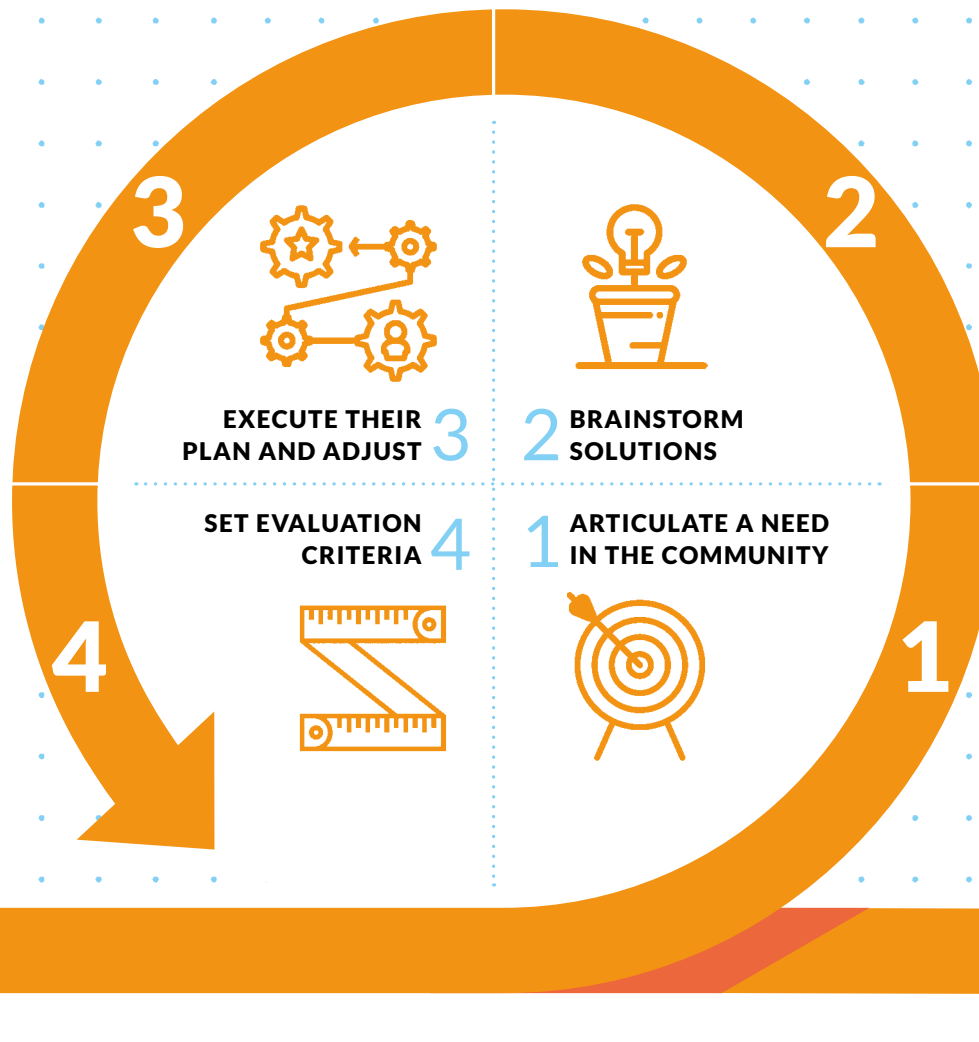
**HOW CAN THIS PROJECT GROW  
AND EXPAND OVER TIME? WHAT  
IS THE MINIMUM AND WHAT IS  
THE MAXIMUM?**



A large grid of small blue dots for brainstorming ideas, covering the right two-thirds of the page.

# Student Voice & Meaningful Community Service

SUPPORTING STUDENT LEADERSHIP



WHAT STUDENT SKILLS, KNOWLEDGE AND COMPETENCIES WILL YOU SCAFFOLD?

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# Community Service-Learning SYNTHESIZE YOUR IDEAS



**AUTHENTIC NEED** / What is the purpose of the project?

Grid of dotted lines for writing the purpose of the project.

**PROJECT IN A NUTSHELL**  
What is your project in a few words?

Horizontal lines for writing a brief description of the project.

**CURRICULUM CONNECTIONS** / How does it fit in the program?

Grid of dotted lines for writing curriculum connections.

**STUDENT VOICE** / How will students participate in planning and decision-making?

Grid of dotted lines for writing student participation details.

**PARTNERSHIPS** / How can partners contribute to and benefit from the project?

Grid of dotted lines for writing partnership details.

**PROJECT  
TIMELINE**

