

QOA- Quebec Online Alliance

| Standards and Procedures | | 2021-2022 |
|-------------------------------------|--|--|
| Progress Report | Issued on: Friday, November 19, 2021 | The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. |
| Term 1 Report (40% of Final Grade) | Issued on: Friday, January 28, 2021 | The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020 |
| Progress Report 2 | Issued on: Friday, April 22, 2021 | The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020 |
| Term 2 Report(60% of Final Grade) | Issued by: July 10, 2022 | The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 . |
| Means of Communication with Parents | <ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) | |
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QUEBEC ONLINE
ALLIANCE

Coordinated by  iLearn

| COURSE OVERVIEW | |
|-----------------------|------------------------|
| Course / Grade Levels | CST Math / Sec 5 |
| Teacher: | Shirley Picknell |
| Contact Information | spicknell@wqsb.qc.ca |
| Academic Year: | 2021-2022 |
| School: | Quebec Online Alliance |

| Competencies | % of Term Mark | Term 1 | Term 2 | Assessment Tools |
|--|---|--------|--------|---|
| Solves a situational problem | 30 | 12% | 18% | Evaluations will be done through assignments, quizzes, and tests. |
| Uses mathematical reasoning | 70 | 28% | 42% | Homework will be evaluated and monitored throughout the course. |
| Evaluation Procedures in virtual setting: | | | | |
| Solves a situational problem | Use of Teams, Classkick, IXL, and Math Help Services for formative and summative evaluations. Hardcopy of workbook as formative assessment. Summative evaluations are timed and given during class. | | | |
| Uses mathematical reasoning | Use of Teams, Classkick, IXL, and Math Help Services for formative and summative evaluations. Hardcopy of workbook as formative assessment. Summative evaluations are timed and given during class. | | | |