

# QOA- Quebec Online Alliance

Standards and Procedures		2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 <sup>th</sup> , 2022. It will cover the period from September to January 12, 2022.  Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> <li>• Email</li> <li>• Phone calls, virtual meetings</li> <li>• Student work/evaluations sent home by email to be acknowledged</li> <li>• Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li> </ul>	



QUEBEC ONLINE  
ALLIANCE

Coordinated by  iLearn

COURSE OVERVIEW	
Course / Grade Levels	CST Math / Sec 4
Teacher:	Shirley Picknell
Contact Information	spicknell@wqsb.qc.ca
Academic Year:	2021-2022
School:	Quebec Online Alliance

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Solves a situational problem	30	12%	18%	Evaluations will be done through assignments, quizzes, and tests. Homework will be evaluated and monitored throughout the course.
Uses mathematical reasoning	70	28%	42%	Every student will write the Ministry Provincial Exam – mark will be incorporated into final grade by the MEES (final exam pending; final exam date June 20th).
<b>Evaluation Procedures in virtual setting:</b>				
Solves a situational problem	Use of Teams, Classkick, IXL, and Math Help Services for formative and summative evaluations. Hardcopy of workbook as formative assessment. Summative evaluations are timed and given during class.			
Uses mathematical reasoning	Use of Teams, Classkick, IXL, and Math Help Services for formative and summative evaluations. Hardcopy of workbook as formative assessment. Summative evaluations are timed and given during class.			