

CYCLE 3 CORE		
STANDARDS & PROCEDURES 2020-2021		
<p>Progress Report</p>	<p>Issued no later than: <i>November 19, 2021</i></p>	<p>The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.</p>
<p>Term 1 Report (40% of final grade)</p>	<p>Issued no later than: <i>January 28, 2022</i></p>	<p>The Report card will be distributed no later than January 28, 2022. It will cover the period from September to January 12, 2022.</p> <p>Virtual Parent-Teacher Interviews (by appointment) November 2020</p>
<p>Progress Report 2</p>	<p>Issued on: Friday April 22, 2022</p>	<p>The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.</p> <ul style="list-style-type: none"> Virtual Parent-Teacher Interviews (by appointment) March 31, 2022.
<p>Term 2 Report (60% of final grade)</p>	<p>Issued no later than: <i>July 10, 2022</i></p>	<p>The Report card will be distributed at the end of the school year. It will cover the period from January 6, 2022 to the end of the school year.</p>
<p>End Of Cycle Exams Grade 6- Cycle 3, Year 2</p>	<p>Weighting and duration of exams have been reduced.</p>	<p>Will count for 10% of a student's final result.</p>

Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone-calls, virtual meetings • Student work/evaluations submitted • Virtual Parent-Teacher Interviews (arranged by learning community on specific date or between parent and teacher upon request)
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As per the Quebec Educational Act published by the Ministry of Education, this document is a working document.

The following means for evaluation are subject to change based on the teacher's professional judgement

English Language Arts				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Uses language to communicate and to learn	33%	X	X	Short story, reading, writing activities, projects, observations, assignments, multidisciplinary tasks, online tools
Reads and Listens to spoken, written and media texts	33%	X	X	
Produces written and media texts	34%	X	X	
Evaluation Procedures in virtual setting:				
Uses language to communicate and to learn	Small group discussions and presentations, authentic conversations (between students, with teacher, etc.)			
Reads and listens to spoken, written and media texts	Reading response (written or oral), open ended comprehension questions, passage analysis, ministerial exam (grade 6)			
Produces written and media texts	Evolution of written work through multiple drafts, development of the six traits (ideas, organization, voice, word choice, sentence fluency, conventions), incorporation of feedback through conferencing, ministerial exam (grade 6)			