

QOA- Quebec Online Alliance

BREANNE CZYZOWICZ	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	

ELEMENTARY CYCLE 3 YEAR 2

Mathematics				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Solves a situational problem	30%	X	X	Situational problems, Application questions, workbook, practice questions, projects, discussions, multidisciplinary tasks, online tools (IXL/Explore Learning), groupwork, bell ringers, tests, quizzes
Uses mathematical reasoning	70%	X	X	
Evaluation Procedures in virtual setting:				
Solves a situational problem	Project based situational problems, verbal explanations of procedures, sharing methodologies, groupwork on OneNote collaboration page			
Uses mathematical reasoning	Problem solving, in "class" tests, discussions, groupwork on OneNote collaboration page			

SECONDARY CYCLE 1 YEAR 1

Mathematics				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Solves a situational problem	30%	X	X	Situational problems, Application questions, workbook, practice questions, projects, discussions, multidisciplinary tasks, online tools (IXL/Explore Learning), groupwork, bell ringers, tests, quizzes
Uses mathematical reasoning	70%	X	X	
Evaluation Procedures in virtual setting:				
Solves a situational problem	Project based situational problems, verbal explanations of procedures, sharing methodologies, groupwork on OneNote collaboration page			
Uses mathematical reasoning	Problem solving, in class tests, discussions, groupwork on OneNote collaboration page			

SECONDARY CYCLE 1 YEAR 1

Science and Technology				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Practical	40%	X	X	Discussions, practice questions, bell ringers, workbook, groupwork, online tools (Explore Learning), projects, tests, quizzes, lab reports
Theory	60%	X	X	

Evaluation Procedures in virtual setting:	
Practical	Projects, Explore Learning (virtual lab), discussions, oral explanations
Theory	Tests, quizzes, groupwork, discussions, lab report

SECONDARY CYCLE 2 YEAR 2

Environmental Science and Technology				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Practical	40%	X	X	Discussions, practice questions, bell ringers, workbook, groupwork, online tools (Explore Learning), projects, tests, quizzes, lab reports
Theory	60%	X	X	
Evaluation Procedures in virtual setting:				
Practical	Projects, Explore Learning (virtual lab), discussions, oral explanations			
Theory	Tests, quizzes, groupwork, discussions, lab report			