

QOA- Quebec Online Alliance

Standards and Procedures		2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	



QUEBEC ONLINE
ALLIANCE

Coordinated by  iLearn

Français Langue Seconde – Base Niveau 4, 6

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Interagir en français en se familiarisant avec le monde francophone	80%	X	X	Activités d'écriture, interactions entre professeur et groupe, compréhension de lecture, tests de vocabulaire
Produire des textes variés	20%	X	X	
Evaluation Procedures in virtual setting:				
Interagir en français en se familiarisant avec le monde francophone	Observations du professeur, outils en ligne, consistance de lecture			
Produire des textes variés	Présentations orales, remise de textes créés			