

## QOA- Quebec Online Alliance

Standards and Procedures		2021-2022
<b>Progress Report</b>	<b>Issued on: Friday, November 19, 2021</b>	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
<b>Term 1 Report (40% of Final Grade)</b>	<b>Issued on: Friday, January 28, 2021</b>	The Report card will be distributed on January 28 <sup>th</sup> , 2022. It will cover the period from September to January 12, 2022.  Virtual Parent-Teacher Interviews (by appointment) November 2020
<b>Progress Report 2</b>	<b>Issued on: Friday, April 22, 2021</b>	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
<b>Term 2 Report(60% of Final Grade)</b>	<b>Issued by: July 10, 2022</b>	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
<b>Means of Communication with Parents</b>	<ul style="list-style-type: none"> <li>• Email</li> <li>• Phone calls, virtual meetings</li> <li>• Student work/evaluations sent home by email to be acknowledged</li> <li>• Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li> </ul>	

### Cycle 3, Year 1 (Grade 5) Immersion

5e année, Français (immersion) Enseignante : Sonya Jolicoeur				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Communiquer oralement en français	33	X	X	Participation Discussions Tests Quiz Observation
Comprendre des textes variés écrits et des exposés oraux	34	X	X	
Produire des textes variés écrits et des exposés oraux	33	X	X	
Evaluation Procedures in virtual setting:				
Communiquer oralement en français	Participation, discussions, présentations en équipe et personnels, Observation			
Comprendre des textes variés écrits et des exposés oraux	Participation, discussions, Compréhension de textes, Tests / quiz, Travaux d'équipe et personnels, Observation, Dictées			
Produire des textes variés écrits et des exposés oraux	Participation / discussions, Compréhension de textes, Tests / quiz, Travaux d'équipe et personnels, Observation, Grammaire, Dictées			

Grade 5, Science and Technology (immersion) Teacher : Sonya Jolicoeur				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
To propose explanations for or solutions to scientific or technological problems	100	X	X	Participation / discussions Tests/ quizzes Observation Group / Individual work Projects
To make the most of scientific and technological tools, objects and procedures		X	X	
To communicate in the languages used in science and technology		X	X	
Evaluation Procedures in virtual setting:				
Participation / discussions, Tests/ quizzes, Observation, Group / Individual work, Projects, Researches				

**Grade 5, Geography, History and Citizenship (immersion) Teacher : Sonya Jolicoeur**

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
To understand the organization of a society in its territory	100	X	X	Participation / discussions Tests/ quizzes Observation Group / Individual work projects
To interpret change in a society and its territory		X	X	
To be open to the diversity of societies and their territories		X	X	
Evaluation Procedures in virtual setting:				
Participation / discussions, Tests/ quizzes, Observation, Group / Individual work, Projects, Researches				

**Grade 5, Ethics and Religious Culture (immersion) Teacher : Sonya Jolicoeur**

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Reflects on ethical questions / Engages in dialogue	50	X	X	Participation / discussions Tests/ quizzes Observation Group / Individual work Written reflections
Demonstrate an understanding of the phenomenon of religion / Engages in dialogue	50	X	X	
Evaluation Procedures in virtual setting:				
Reflects on ethical questions / Engages in dialogue	Participation / discussions, Tests/ quizzes, Observation, Group / Individual work, Written Reflections, Researches			
Demonstrate an understanding of the phenomenon of religion / Engages in dialogue	Participation / discussions, Tests/ quizzes, Observation, Group / Individual work, Written reflections, Researches			