

QOA- Quebec Online Alliance

Standards and Procedures		2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2022	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2021
Progress Report 2	Issued on: Friday, April 22, 2022	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2021
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022.
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	



QUEBEC ONLINE
ALLIANCE

Coordinated by  iLearn

Mathematics IMMERSION (Grade 4)

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Solves a situational problem	30% Cycle 2	✓	✓	Situational problems and application problems Application questions, workbooks, discussions, multidisciplinary tasks, online tools, exercises, class assignments, and mental math activities
Uses mathematical reasoning	70% Cycle 2	✓	✓	
Evaluation Procedures in virtual setting:				
Solves a situational problem	Situational problems, verbal explanations of procedures (mathematical language), observations, participation, and using systematic approaches to problem solving			
Uses mathematical reasoning	Application problem solving, tests, quizzes, discussions, online tools, exercises, class assignments and mental math activities			