

QOA- Quebec Online Alliance

CYCLE ONE (GRADE 2) CORE	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Virtual meetings • Student work/evaluations shared with parents by e-mail or chat in Teams • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	



2e année français de base Enseignante: Maria-Teresa Mastrocola

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Interagir oralement	40	X	X	Des contrôles, travaux, projets, grilles d'observation et d'évaluation, outils en ligne
Comprendre des textes variés à l'oral et à l'écrit	40	X	X	
Produire des textes variés à l'oral et à l'écrit	20%	X	X	
Evaluation Procedures in virtual setting:				
Interagir oralement	Communication à l'oral, interactions avec l'enseignante et/ou le groupe, observations de l'enseignante, outils en ligne			
Lire et apprécier de courts textes variés	Activités de compréhension de lecture, décodages de sons, banque de mots par thème, liste de mots fréquents			
Produire de courts textes variés	Activités d'écriture, présentations orales, scénettes			