

# QOA- Quebec Online Alliance

CYCLE ONE (GRADE 2) CORE	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2022	The Report card will be distributed on January 28 <sup>th</sup> , 2022. It will cover the period from September 2021 to January 12, 2022.  Virtual Parent-Teacher Interviews (by appointment) November 25, 2021
Progress Report 2	Issued on: Friday, April 22, 2022	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2022
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23, 2022.
Means of Communication with Parents	<ul style="list-style-type: none"> <li>• Email</li> <li>• Phone calls, virtual meetings</li> <li>• Student work/evaluations sent home by email to be acknowledged</li> <li>• Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li> </ul>	



QUEBEC ONLINE  
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**CYCLE 1 GRADE 2 CORE**

English Language Arts				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Uses language to communicate and to learn	33%	X	X	Short story, writing activities, observations, assignments, reading comprehension activities, multidisciplinary tasks, online tools, spelling activities
Reads and Listens to spoken, written and media texts	33%	X	X	
Produces written and media texts	34%	X	X	
Evaluation Procedures in virtual setting:				
Uses language to communicate and to learn	Small group discussions, authentic conversations (between students, with teacher, etc.)			
Reads and Listens to spoken, written and media texts	Reading response (written or oral), open ended comprehension questions, passage analysis			
Produces written and media texts	Evolution of written work through multiple drafts, development of writing traits (ideas, organization, word choice, sentence fluency, conventions), incorporation of feedback through conferencing			

Mathematics				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Solves a situational problem	20%	X	X	Situational problems, application questions, workbook, projects, discussions, multidisciplinary tasks, online tools
Uses mathematical reasoning	80%	X	X	
Evaluation Procedures in virtual setting:				
Solves a situational problem	Verbal explanations of procedures, sharing methodologies through drawings, writing or discussion			
Uses mathematical reasoning	Problem solving, in “class” tests, discussions			

<b>Ethics and Religious Culture</b>				
	<b>% of Term Mark</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Assessment Tools</b>
Reflects on Ethical Questions	50%	X	X	Participation and discussion about ethical questions, online tools, multidisciplinary tasks
Engages in Dialogue				
Demonstrates understanding of the phenomenon of religion	50%	X	X	
Engages in Dialogue				
<b>Evaluation Procedures in virtual setting:</b>				
	Discussions, quizzes, written work			

<b>Visual Art</b>				
<b>Competencies</b>	<b>% of Term Mark</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Assessment Tools</b>
To produce individual works in the visual arts	100%	X	X	Performative evaluations, observations, projects
To produce media works in the visual arts				
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates				
<b>Evaluation Procedures in virtual setting:</b>				
	Production of works of art in- class. Auto-evaluation, quiz, observations			