

## QOA - Québec Online Alliance

CYCLE 1 (GRADE 1) French Immersion	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behaviour and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2022	The Report Card will be distributed on January 28 <sup>th</sup> , 2022. It will cover the period from September 2021 to January 12 <sup>th</sup> , 2022.  Virtual Parent-Teacher Interviews (by appointment) November 2021.
Progress Report 2	Issued on: Friday, April 22, 2022	The Progress Report contains comments from the teachers detailing the student's learning, behaviour and academic success so far this year.  Virtual Parent-Teacher Interviews (by appointment) March 31, 2022.
Term 2 Report (60% of Final Grade)	Issued by: July 10, 2022	The Report Card will be distributed on July 10 <sup>th</sup> , 2022. It will cover the period from January 13 <sup>th</sup> , 2022 to June 23 <sup>rd</sup> , 2022.
Means of Communication with Parents	<ul style="list-style-type: none"> <li>• Email</li> <li>• Phone calls, virtual meetings</li> <li>• Student work/evaluations sent home by email to be acknowledged</li> <li>• Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li> </ul>	



QUEBEC ONLINE  
ALLIANCE

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**CYCLE 1 GRADE 1 IMMERSION**

<b>English Language Arts</b>				
<b>Competencies</b>	<b>% of Term Mark</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Assessment Tools</b>
Uses language to communicate and to learn	33%	X	X	Short story/creative writing activities, in-class work, homework, projects, reports, oral presentations, multi-media presentations, quizzes/tests, teacher observations, assignments, reading comprehension activities, multidisciplinary tasks, online tools, spelling activities
Reads and listens to spoken, written and media texts	33%	X	X	
Produces written and media texts	34%	X	X	
<b>Evaluation Procedures in virtual setting:</b>				
Uses language to communicate and to learn	1:1 or small group discussions, authentic conversations (between the students, with the teacher, etc.), oral presentations			
Reads and listens to spoken, written, and media texts	Reading response (written or oral), open ended comprehension questions, reading comprehension activities, passage analysis			
Produces written and media texts	Evolution of written work through multiple drafts, development of writing traits (ideas, organization, word choice, sentence fluency, conventions), incorporation of feedback through conferencing, multi-media presentations, short story/creative writing activities			