

# QOA- Quebec Online Alliance

FLS Sec.1-3	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 <sup>th</sup> , 2022. It will cover the period from September to January 12, 2022.  Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> <li>• Email</li> <li>• Phone calls, virtual meetings</li> <li>• Student work/evaluations sent home by email to be acknowledged</li> <li>• Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li> </ul>	



QUEBEC ONLINE  
ALLIANCE

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**SECONDARY 1-3**

Français, langue seconde					
Competency Evaluated	% of Term Mark	Term 1	Term 2	Skill (s) Evaluated	Assessment Tools
Interagir oralement	40%	X	X	<ul style="list-style-type: none"> <li>- Participation aux échanges;</li> <li>- Qualité de l'information;</li> <li>- Compréhension du message;</li> <li>- Adaptation du registre de langue;</li> <li>- Qualité de l'expression.</li> </ul>	<ul style="list-style-type: none"> <li>- Manuel Cargo;</li> <li>- Discussions;</li> <li>- Projets variés;</li> <li>- Vidéoclips;</li> <li>- Présentations orales;</li> <li>- Compte-rendu oral;</li> <li>- Quiz.</li> </ul>

Français, langue seconde					
Competency Evaluated	% of Term Mark	Term 1	Term 2	Skill (s) Evaluated	Assessment Tools
Lire des textes variés	30%	X	X	<ul style="list-style-type: none"> <li>- Comprendre le texte;</li> <li>- Repérer l'information dans un texte;</li> <li>- Faire des inférences durant la lecture;</li> <li>- Évaluer l'exactitude des informations;</li> <li>- Apprécier le texte.</li> </ul>	<ul style="list-style-type: none"> <li>- Manuel Cargo;</li> <li>- Lecture de textes variés;</li> <li>- Évaluations;</li> <li>- Quiz;</li> <li>- Devoirs.</li> </ul>

Français, langue seconde					
Competency Evaluated	% of Term Mark	Term 1	Term 2	Skill (s) Evaluated	Assessment Tools
Écrire des textes variés	30%	X	X	<ul style="list-style-type: none"> <li>- Clarté du message;</li> <li>- Contenu du texte;</li> <li>- Structure du texte;</li> <li>- Grammaire;</li> <li>- Lexique.</li> </ul>	<ul style="list-style-type: none"> <li>- Manuel Cargo;</li> <li>- Mini composition;</li> <li>- Productions écrites;</li> <li>- Dictées;</li> <li>- Évaluation de la grammaire;</li> <li>- Quiz;</li> <li>- Devoirs.</li> </ul>