

QOA- Quebec Online Alliance

Standards and Procedures		2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior, and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior, and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report (60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022, to June 23, 2022.
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	



QUEBEC ONLINE
ALLIANCE

Coordinated by  iLearn

COURSE OVERVIEW	
Course / Grade Level	English Language Arts / Secondary 4
Teacher:	Stavroula Labos
Contact Information	slabos@wqsb.qc.ca
Academic Year:	2021-2022
School:	Quebec Online Alliance

TERM 1

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Competency 1- Uses language to communicate and learn	33	Yes		Class participation, discussions, videos, recitations, and oral presentations.
Competency 2- Reads and listens to written, spoken, and media texts	33	Yes		Journals, Free Writes, Collaborative Group Work, Exit Cards, & Formative Assignments.
Competency 3- Produces written and media texts	34	Yes		<p><i>Overview: The First Term will cover units such as: Short Stories and their analysis, microfiction texts, Class discussions/group work/quick writing tasks, Close Reading Exercises, Reader Response, Article Analysis, Creative Writing, Text Analysis/Response Tasks.</i></p>
Evaluation Procedures in virtual setting:				
During the Unit:	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i> Students will be evaluated on a variety of work such as: journals, free writes, collaborative group work, oral presentations, exit cards, and formative assignments.			
Following the Completion of a Unit:	After each unit, there will be a summative assessment . These assessments can take form of projects, essays, orals, layered, chunked assignments, responses, poetry writing, analysis tasks, writing tasks, etc.			

TERM 2

Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
Competency 1- Uses language to communicate and learn	33		Yes	Class participation, discussions, videos, recitations, and oral presentations.
Competency 2- Reads and listens to written, spoken, and media texts	33		Yes	Journals, Free Writes, Collaborative Group Work, Exit Cards, & Formative Assignments.
Competency 3- Produces written and media texts	34		Yes	<p><i>Overview: The Second Term will cover units and the intricacies of: Analysis of Persuasion in Writing and Media, Persuasive Writing (Essay), Examples of slam poetry performances to be analyzed, Strategies for speech delivery – reflective writing, Short, summative tasks (novel study), Reader Response (novel study), Creation of a blog/vlog & Opinion Article Writing.</i></p>
Evaluation Procedures in virtual setting:				
During the Unit:	<p><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i></p> <p>Students will be evaluated on a variety of work such as: journals, free writes, collaborative group work, oral presentations, exit cards, and formative assignments.</p>			
Following the Completion of a Unit:	<p>After each unit, there will be a summative assessment. These assessments can take form of projects, essays, orals, layered, chunked assignments, responses, poetry writing, analysis tasks, writing tasks, etc.</p>			