

QOA- Quebec Online Alliance

High School Sec. 1-5	Standards and Procedures	2021-2022
Progress Report	Issued on: Friday, November 19, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year.
Term 1 Report (40% of Final Grade)	Issued on: Friday, January 28, 2021	The Report card will be distributed on January 28 th , 2022. It will cover the period from September to January 12, 2022. Virtual Parent-Teacher Interviews (by appointment) November 2020
Progress Report 2	Issued on: Friday, April 22, 2021	The Progress Report contains comments from the teachers detailing the student's learning, behavior and academic success so far this year. Virtual Parent-Teacher Interviews (by appointment) March 31, 2020
Term 2 Report(60% of Final Grade)	Issued by: July 10, 2022	The Report card will be distributed on. It will cover the period from January 13, 2022 to June 23 2022 .
Means of Communication with Parents	<ul style="list-style-type: none"> • Email • Phone calls, virtual meetings • Student work/ evaluations sent home by email to be acknowledged • Virtual Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	

Secondary - Cycle 2

Mathematics				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
C1: Uses language to communicate and to learn	33%	X	X	Literature response writing, novel study, book report, poetry, creative writing, narrative/short story writing, interviews, news report, research, classroom presentations and debate
C2: Reads, listens and responds to texts	33%	X	X	
C3: 3: Produces spoken, written and media texts	34%	X	X	
Evaluation Procedures in virtual setting:				
C1: Uses language to communicate and to learn	The use of “talk” to learn is an essential component where students engage in collaborative inquiry through talk, problem solving and action research to explore issues of personal and social interest. Students will also be expected to produce spoken texts for a familiar audience (i.e. classmates/peers) to communicate information, experiences and personal responses.			
C2: Reads, listens and responds to texts	The students’ knowledge of language and texts will also be evaluated throughout the year. Students will: <ul style="list-style-type: none"> - Use reading strategies to determine possible meaning(s) or message(s) in text(s) - Cite evidence from text(s) to substantiate own ideas, statements question and opinions. - Use cues conveyed by structures, features, codes and conventions to determine possible meaning(s) or message(s), activating their knowledge of authors purpose. he production of written and media texts is the third evaluated competency. This will include: 			
C3: 3: Produces spoken, written and media texts	The production of written and media texts is the third evaluated competency. This will include: <ul style="list-style-type: none"> - Applying writing/production process to class assessments (planning, drafting, conferring, revising, editing and final draft). - Awareness of context, purpose, meaning(s)/message(s) and intended audience(s) - The critical revision of drafts; using peer/teacher feedback to make relevant adjustments to enhance clarity and meaning/messages - Editing errors in language (i.e. spelling, usage of conventions, grammar and syntax) 			

Secondary - Cycle 5

English Language Arts				
Competencies	% of Term Mark	Term 1	Term 2	Assessment Tools
C1: Uses language to communicate and to learn	33%	X	X	Literature response writing, novel study (independent and full-class), book report, poetry, creative writing, narrative/short story writing, essay writing, literature analysis, research, classroom presentations, interview, debate, media projects, quizzes/tests and more.
C2: Reads, listens and responds to texts	33%	X	X	
C3: 3: Produces spoken, written and media texts	34%	X	X	
Evaluation Procedures in virtual setting:				
C1: Uses language to communicate and to learn	Discussion, classroom presentations (i.e. book reports, story analysis, written work presentation, etc.) interviews and debate			
C2: Reads, listens and responds to texts	Literature response writing, comprehension question and text analysis, book reports, novel study, literature analysis, and test/quizzes			
C3: 3: Produces spoken, written and media texts	Poetry, creative/narrative writing, research, process writing, essay writing and media projects.			

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ slightly from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEP's) that outline the individualized programs, strategies implemented as well as resource support measures.