

Each project co-leader fills out their own Post-Project Report.

I. GENERAL INFORMATION

A. Project name: _____ **Project number:** _____

B. Presented by: (fill out the section that corresponds to your sector)

English sector school	French sector school
Project co-leader Name: Tel.: E-mail: Grade level: Number of students:	Project co-leader Name: Tel.: E-mail: Grade level: Number of students:
School Name: Address:	School Name: Address:
School principal Name: Tel.: E-mail:	School principal Name: Tel.: E-mail:
School board Name: Address: Tel.:	School board Name: Address: Tel.:
Director general Name: E-mail:	Director general Name: E-mail:

II. ACTIVITY REPORT

1. Which program objectives were achieved specifically through the project?

Please check off those that apply.

- To facilitate the twinning of groups of students from the anglophone and francophone sectors
- To encourage direct and distant contact between groups of participating students
- To develop the language and cross-curricular competencies set out in the *Québec Education Program*
- To develop the broad area of learning “Citizenship and Community Life” set out in the *Québec Education Program*
- To enable each group of participating students to familiarize themselves with the culture of the other language group
- To foster communication and develop links between Québec’s anglophone and francophone communities
- To enable participating students to interact in their second language, their language of instruction or both, and to do so in daily life contexts related to what they learn in school.

2. Did you carry out the project as you had presented it? If not, what changes did you make?

3. What were the strengths of your project?

4. What impacts did you observe in your students:
 - A. with regard to language?

 - B. with regard to openness to diversity?

5. How did the use of technology help you to meet the objectives of the program? (refer to question 1 for objectives)

6. Which online tools and applications were the most useful for you:
 - a) for your teaching?

 - b) for student learning?

7. Which resources on the <http://pelig-an.ca> Web site did you use?

8. If the project were to be repeated, what improvements would you make?

9. What were the biggest problems you encountered in carrying out the project?

10. Do you have any additional comments regarding your project?

11. Do you have any comments or suggestions about the PÉLIQ-AN program in general?

12. How did you hear about the PÉLIQ-AN program?

III. BUDGET REPORT

School name: _____ School board: _____

Sector (check one): anglophone _____ francophone _____

Partner school: _____ School board: _____

Description	Rate		Number		Amount requested	Amount allocated (for MEES use only)
Supply teachers: For preparation	\$255	X	1 day	=	\$ _____	\$ _____
For outings	\$255	X	_____ day(s) X _____ teacher	=	\$ _____	\$ _____
Transportation: Bus	___ \$	X	_____ bus	=	\$ _____	\$ _____
Other (specify)	___ \$	X	_____ students	=	\$ _____	\$ _____
Resource persons	___ \$	X	_____ res. persons X ___ day(s)	=	\$ _____	\$ _____
Allowance for activities	\$25	X	_____ students in your class	=	\$ _____	\$ _____
Accommodation	\$30	X	_____ students X _____ day(s)	=	\$ _____	\$ _____
Other costs (specify)				=	\$ _____	\$ _____
			TOTAL		\$ _____	\$ _____

¹ It should be noted that expenses not supported by invoices or copies of invoices (**except for the Allowance for Activities**) and expenses not included in the approved budget will not be reimbursed.

SIGNATURES

Project co-leader:

School principal:

Date: _____

Please attach the signed Justification of Supply Teaching form to this signed Post-Project Report. The principal sends these to the school board. The school board will send these two forms **WITH AN INVOICE** to the coordinator of the PELIQ-an project:

Melanie Kerridge
Direction du soutien au réseau éducatif anglophone
Ministère de l'Éducation et de l'Enseignement supérieur
600 Fullum, 10th floor
Montréal (Québec) H2K 4L1

The deadline for submitting the Post-Project Report is **June 20th of the current school year.**