

Name: _____ Date: _____ Group: _____



Observation Tool to Support Learning

C3: To Write Texts

I Am Unique!

Observable Elements	My Teacher's Feedback	
Content/Characteristics of the written text	You got it! 😊	Oops...be careful.
1. The text is about a body part.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your text is not about a body part, you wrote about _____.
2. The text is easy to understand.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your ideas are difficult to understand because _____ _____.
3. The text includes: <input type="checkbox"/> Your name <input type="checkbox"/> A title (body part) <input type="checkbox"/> A description (adjectives, interesting details) <input type="checkbox"/> Actions <input type="checkbox"/> A memory <input type="checkbox"/> Feelings	<input type="checkbox"/> Yes	Missing elements: <input type="checkbox"/> Your name <input type="checkbox"/> A title <input type="checkbox"/> Parts of the description (adjectives, interesting details) <input type="checkbox"/> Actions <input type="checkbox"/> A memory <input type="checkbox"/> Feelings
4. The photograph and text correspond.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Application of targeted language conventions	You got it! 😊	Oops...keep practising.
5. Sentences are complete (S-V-O).	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
6. Simple present tense is used correctly.	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
7. Adjectives are placed before nouns (e.g. <i>brown eyes, long legs</i>).	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
8. Words from provided models and resources are correctly spelled (e.g. <i>hair, freckles</i>).	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
9. The plural form of nouns is used correctly (e.g. <i>hands, feet</i>).	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
10. Correct punctuation is used (e.g. <i>I like my nose.</i>).	<input type="checkbox"/> Yes	<input type="checkbox"/> Capital letters missing <input type="checkbox"/> Pronoun "I" <input type="checkbox"/> Periods missing <input type="checkbox"/> Commas missing
Strategy use	You got it! 😊	Next time you could...
11. Resources are used (e.g. <i>book, models, planning chart, C3 checklist and draft, peer feedback cards, posters, dictionaries</i>).	<input type="checkbox"/> Yes	<input type="checkbox"/> Ask your teacher for help. <input type="checkbox"/> Ask your classmates for help. <input type="checkbox"/> _____.