

Name: _____ Group: _____ Date: _____

I Am Unique! - Writing Task Instructions

1. Description

Write a text to describe a part of your body that is important or useful to you. You can write a poem, rap, song, descriptive paragraph or riddle to express your ideas and inform your peers. Your text should include a photograph of the body part and will be shared with peers during a gallery walk. It will be like participating in a museum exhibit!

2. Content

Your text should include:

- a) a title (body part)
- b) a description of your body part using adjectives and interesting details
(e.g. *opinion, size, colour, family resemblance, scar, beauty mark*)
- c) actions you do with this body part (e.g. *jump, run, draw, look*)
- d) a memory (e.g. *celebrations, traditions, places, people, meals, animals, sports*)
- e) feelings related to actions or memories (e.g. *proud, frustrated, thankful, shy*)

3. Language

Remember to use:

- a) Subject - Verb - Object (SVO)
- b) adjectives before nouns
- c) simple present verb tense
- d) correct spelling
- e) plurals
- f) correct punctuation (capital letters, pronoun "I", periods, commas)

4. Resources

- a) *The Best Part of Me* book, by Wendy Ewald
- b) Written models your teacher presents
- c) Planning chart (Handout 2, page 2)
- d) C3 Checklist and Draft (Handout 3)
- e) Peer Feedback Cards (Handout 4)
- f) Posters (e.g. *writing process, strategies*)
- g) Dictionaries
- h) Evaluation tool (Observation Tool to Support Learning)



I AM UNIQUE! - Planning Chart

The **body part** I will describe in my text: _____

A description

Actions

(e.g. opinion, size, colour, family resemblance, scar, beauty mark)

(e.g. jump, run, draw, look)

A memory

Feelings

(e.g. celebrations, traditions, places, people, meals, animals, sports)

(e.g. proud, frustrated, thankful, shy)