



Name: \_\_\_\_\_ Group: \_\_\_\_\_ Date: \_\_\_\_\_

## I Am Unique! – Let's Begin . . .

1. a) Label all the body parts that you can think of.  
b) Then, compare with a partner and add new words.

	
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2. Look at the photograph from the book and discuss with the class:
  - a) What do you see?
  - b) Which body part do you think is being described?
  - c) What do you think the author says about this body part (e.g. *adjectives, feelings, actions*)?

a)	
b)	
c)	

3. a) Look at another photograph from the book. What do you see?  
 b) With the class, invent one sentence to describe the photograph.

Model sentence: \_\_\_\_\_

- c) In teams, take turns adding a sentence to create a short collaborative text about this photograph.

Student A \_\_\_\_\_

Student B \_\_\_\_\_

Student C \_\_\_\_\_

Student D \_\_\_\_\_

Title for our collaborative text: \_\_\_\_\_

4. a) Choose a photograph of a person that you like (e.g. *family member, friend, celebrity*). It can come from a family album, a magazine or the Internet.  
 b) **My Photograph:** Answer the questions on the left side of the chart.  
 c) **My Partner's Photograph:** Interview a partner and take notes on the right side of the chart.

My Photograph	My Partner's Photograph
1. Who did you choose? _____	1. Who did you choose? _____
2. Which body part did you select? _____	2. Which body part did you select? _____
3. Why do you think this body part is important or useful to the person in the photograph? <i>I think this body part is important because . . .</i>	3. Why do you think this body part is important or useful to the person in the photograph? <i>My partner thinks this body part is important because . . .</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	4. <i>I agree/disagree because . . .</i>
_____	_____
_____	_____