

Newsletter

Intensive ESL Community

September 2016

Welcome Back!

We hope you all enjoyed your summer vacation as well as the first few weeks back in the classroom. During the summer, Elizabeth shared some ideas of icebreakers in her article [Seven Icebreakers for the First Seven Days](#). Let us know if you tried any or if you would like to share some with other teachers.



Telephone Homework (shared by INTENSIG)

If you're looking for homework that's fun, motivating and meaningful to your Intensive ESL students, then [click here to view the information sheet](#). You will discover that Telephone Homework is a valuable tool for ESL students, how to use it, and how to gain access to many amazing, newly revised INTENSIG Telephone Homework activities.

Upcoming Intensive Talks! Web Event

Subject: A Glimpse into the Intensive ESL Classroom
Date: **Wednesday, September 28, 2016 at 3:45 pm (EST)**
Presenters: Elizabeth Alloul (LEARN) and Manon Hamel (CS de la Capitale)

This one-hour web event is for new or future Intensive teachers! What kinds of activities do I do? What does a typical day/week look like? How do I motivate my students to speak English all day? What materials are out there? We will offer suggestions to all your Intensive ESL questions!

[Click here to register](#). Only a few places left. [The recording will be available here](#).



Levelled Texts for Intensive ESL

Download texts that meet the needs of different reading levels!

This project emerged from requests made by grade 6 intensive ESL teachers who were looking for levelled texts in order to assess their students' progress. Learning a second language is an individual process. Even in a classroom situation, students learn, progress and acquire language individually, when they are ready to do so, and teachers must provide the environment required for this development.

A small group of four teachers from CS des Découvreurs and their pedagogical advisor accepted the challenge to create texts according to three levels as determined by their experience of what intensive grade 6 students should demonstrate during their acquisition of English as a second language. The group decided to go even further by creating complete C2 competency (Reinvest understanding of texts) tasks. We humbly hope these texts and exercises will be beneficial to all intensive ESL teachers.

To access the texts, log onto the [Intensive ESL Community](#) and search for *Levelled Texts*.

Intensive ESL Community for all elementary ESL

Great News! The IESL Community, formerly only for Intensive ESL, is now open to all elementary ESL teachers. There are many multi-level resources that are relevant for all elementary ESL, just check the grade range which can be used as a guide. Whether you are looking for a video, a song, an LES or any other teaching resource, you are sure to find great resources on the Intensive ESL Community!



To register for an account [please fill out the following form](#). Your account information will then be sent to you shortly.



For further information or questions:
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