

Newsletter

Intensive ESL Community

February 2017

Upcoming ESL web event

Strategies in the ESL Classroom

Wednesday, March 1, 2017 at 3:45 pm EST

The next *Intensive Talks!* Web Event is all about **Strategies**. We will talk about why to use them, we'll share steps to teaching them, and best of all, we will give you links and ideas to activities to use with your students to practice and consolidate their learning. Informative and fun!



Intended audience: Elementary ESL teachers, Intensive ESL teachers, consultants, future ESL teachers or university students. [REGISTER HERE.](#)

New feature: Share YOUR resources with others

Teachers love to share and we've just created a new way you can do this! The IESL Community has a new feature that allows you to upload your resources: PDFs, zip files, web sites, videos or other. The resource you upload will be easily accessible to members of the Community and in return, you can access other teacher resources.

Just log onto www.intensive-esl.quebec and click on the + icon



We invite you all to try out this new collaborative feature!

FEBRUARY THEMES

Themes to search for on www.intensive-esl.quebec

Black History Month.

Find book recommendations, stories, videos, Reader's Theater activities and more. Spark student interest by watching this [Heritage Minute video about Viola Desmond](#), the first Canadian woman on our 10\$ bill in 2018.



Groundhog Day. Read about the world's most popular groundhogs, [find worksheets](#), and watch the recording from this year's Groundhog Day!



Valentine's Day. See the [January newsletter](#) for Valentine's Day ideas and activities.



Chinese New Year. Did you know that some Chinese people believe that they mustn't do cleaning or wash their hair in the first three days of this celebration? Look up the year you were born in to [find out which Chinese New Year animal represents you](#) and discover many other fun facts about the Chinese New Year!

STRATEGY of the MONTH

Inferencing



When the student "makes intelligent guesses based on all available cues such as context, cognates, known words and expressions, visual cues, contextual cues, intonation, patterns."

Activity link. Simple, fun [Inferencing Task Cards](#) can be used as a warm-up activity to explain and practice the strategy of Inferencing. Students can use them in an Inside/Outside Circle format where they ask their partner the question on their card, discuss the answer, then switch partners and eventually cards to continue the activity.

