

# Newsletter

Intensive ESL Community

April 2017



## Intensive ESL Teachers: You're invited!

**SPEAQ's Intensig Day on May 19, 2017.** Join us for a day of Intensive ESL fun! You will have a chance to network with colleagues, teachers, and presenters, and go home with a carefully-chosen collection of our most favourite tried-and-true activities. [Click here to register or for more information.](#)

### Digital Citizenship: World Café PD days in Québec City April 25-26, 2017

ESL teachers are invited to register for this two day event on the subject of Digital Citizenship. During those days, we will engage in conversations on your questions, issues and concerns about digital citizenship. We will create classroom activities collaboratively that address the themes discussed each day. [Click here](#) for more information OR to register, [click here](#). Register quickly!



## APRIL

### FOOL'S DAY



- (1) Present [this quiz](#) to students.
- (2) Use this [Interactive Cloze Activity](#) explaining April Fool's Day.
- (3) Visit the virtual [Museum of Hoaxes](#) and read about deception, mischief, and misinformation throughout history.

## EARTH DAY

- (1) Earth Day [Conversation Starters.](#)
- (2) [Help students pack a litter less lunch](#) and have them compare the cost of a litter less lunch and a packed lunch in Canada.
- (3) [Garbage and Recycling Activities.](#)
- (4) Video explaining what happens in a landfill - [Too Good to Waste.](#)

## EASTER

Mad libs are a fun way for students to practice verbs, adverbs, adjectives and nouns. Check out these fun [Easter Mad Libs.](#)

Find more activities by visiting [www.intensive-esl.quebec](http://www.intensive-esl.quebec)



## STRATEGY of the MONTH

### Skimming & Scanning

**Skimming:** When a student glances through a text quickly to get a general impression and overview of the content. (POL, 2016)

**Scanning:** When a student looks for specific information in a text. (POL, 2016)

### Activity links.

- (1) A practical skimming activity: Distribute a bus schedule to students and ask them questions where they have to search for buses and times. [Here's an example.](#)
- (2) [Fishing for Headlines activity](#)

