

PWIM

The Picture Word Inductive Model

PWIM is a learning strategy, developed by Emily Calhoun, that is used to practice and acquire vocabulary. Using this model, students will create sentences, paragraphs and eventually texts - all from a picture!

Intensive Talks! Web Event
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P ...is a literacy instructional strategy designed for early literacy instruction;
W ...is found to be exceptionally effective with both younger and older second-language learners;
I ...uses student's prior knowledge and visual clues;
M ...builds on the key strength of inductive learning—the brain's natural desire to seek out and remember patterns.

Book - Calhoun, E. (1999). *Teaching Beginning Reading and Writing with the Picture Word Inductive Model*. Alexandria, VA: ASCD. Visit: www.ascd.org and type PWIM into the search bar.

10 Steps of the PWIM

- ☐ Select a picture.
- ☐ Ask students to identify what they see in the picture.
- ☐ Label the picture parts identified. (Draw a line from the identified object or area, say the word, write the word; ask students to spell the word aloud and then to pronounce it.)
- ☐ Read and review the picture word chart aloud.
- ☐ Ask students to read the words (using the lines on the chart if necessary) and to classify the words into a variety of groups. Identify common concepts (e.g., beginning consonants, rhyming words) to emphasize with the whole class.
- ☐ Read and review the picture word chart (say the word, spell it, say it again).
- ☐ Add words, if desired, to the picture word chart and to the word banks.
- ☐ Lead students into creating a title for the picture word chart. Ask students to think about the information on the chart and what they want to say about it.
- ☐ Ask students to generate a sentence, sentences, or a paragraph about the picture word chart. Ask students to classify sentences; model putting the sentences into a good paragraph.
- ☐ Read and review the sentences and paragraphs.



Classify words

Propose a title

Sentences

Paragraphs
