



# The Daily 5

Intensive Talks! Web Event  
February 24, 2016



## The Books

The Daily 5 (2006)  
The Daily 5 (2014)  
The Cafe Book (2009)

## The Authors

“The 2 Sisters”  
Gail Boushey  
Joan Moser

## CAFE

Comprehension  
Accuracy  
Fluency  
Expand Vocabulary

## What is the Daily 5?

A literacy structure and classroom management system that teaches students to be independent learners.

## What is the Research?

- John Medina – 10 minute rule, brain breaks
- Regie Routman – 80/20, no more spray and pray, practice makes perfect
- Student Choice – powerful force that allows students to take ownership of their learning
- Sufficient time to read and write –you can listen without thinking but you cannot write without thinking

## Characteristics of the Daily 5

### 1. Independent Literacy Blocks

- Read to Self
- Work on Writing
- Read to Someone
- Listen to Reading
- Word Work
- Teacher works with small groups or individuals

### 2. Set up a purpose and Create a Sense of Urgency

### 3. Sufficient Time To Read and Write

### 4. Focus Lessons (Strategies)

### 5. The 10 Steps to Independence

### 6. Foundation Lessons

# The 10 Steps to Teaching and Learning Independence

- Step 1.** Identify What Is to Be Taught
- Step 2.** Set a Purpose and Create a Sense of Urgency
- Step 3.** Record Desired Behaviours on an I-Chart
- Step 4.** Model Most-Desirable Behaviours
- Step 5.** Model Least-Desirable Behaviours, Then Most-Desirable Behaviours Again
- Step 6.** Place Students Around the Room
- Step 7.** Practice and Build Stamina
- Step 8.** Stay Out of the Way
- Step 9.** Use a Quiet Signal to Bring Students Back to the Gathering Place
- Step 10.** Conduct a Group Check-In (ask, "How did it go?")

## Foundation Lessons for Each Literacy Station

### Read To Self



- 3 Ways to Read an English Book
- Choose a Successful Spot
- I PICK Good-Fit-Books
- Reading Journal (optional)

## Work on Writing



- Set Up a Notebook
- Choose Write-Abouts
- GUM - Guess, Underline and Move on!

## Read To Someone



- How To Choose a Partner
- EEKK
- Voice Level
- How Partners Read
- How to Get Started
- Coaching or Time
- Check for Understanding

## Listen to Reading



- Set Up the Technology
- Listen and Follow Along
- Journal (optional)

## Word Work



- Set Up and Clean Materials
- Choose Materials
- Choose a Successful Spot

**Thank you!**

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