

BERT Assignment Management Transcript, March, 2021

DP:

Now here you see a list of assignments. I've done a number of demonstrations over the years, so I have a full list. This is "short word contraction, reading short form". My translation is at the bottom of the screen for teacher aid. <Short form word contracts. Read aloud the words below; >

a, b, friend, yourself, should, good, receive

If that translates the Braille to text for the teacher aide or parent, student can emboss the page or the teacher can emboss the page. When the student does the homework they can simply upload the page. I as the teacher cannot do very much with the page.

Here's my favorite. It's called "Button". It is the saga of Frog and Toad. Toad and Frog went for a long walk. I can select to emboss this. I can upload. I can't upload this because it doesn't belong to me. If you notice it's greyed out. I select it. It is Frog and Toad. It is for the student. I cannot do anything to this document. I can press enter. It doesn't. The document remains the same. The student owns the document. When the student completes the document it goes into the completed screen. In the completed screen it belongs to me. This one is David Pillischer, Testing homework.

I can select upload. I can emboss it so that I can read it. I can select upload. I can either archive it or reassign it. If I reassign it, it goes back into the student's homework screen.

If I archive it, it goes into the archive. There it is. Task for button, reading short form etc. Once it is archived you cannot change it. The student can use it to study. The student has full access to it. The teacher has access to it. So the teacher can see the various homework assignments that had been done with the student. But it's not just one student it's all of the students. Peter Sullivan is in there. David Pillischer is in there. Karen Navy is in there. So we'll go back to the completed screen. I'm going to select David Pillischer, Counting and Numbers. Going to select Upload. I'm going to select Reassign. Now a Braille user can go through this using the tab key and different text to voice applications such as Jaws, (and) Voiceover and the other

MC:
NVDA

DP:
yah VDA

MC:
Yah NVDA

DP:
NVDA yes, I'm going back to assignments. I'm going to select Upload as the teacher. As the teacher, it lists files but it also lists the BRF file, COSMO-BERT, BRF. I'm going to select this. I'm going to open it. Now here is a list on my upload screen. David Holladay, Peter Sullivan or David Pillischer. David Pillischer is selected.

But, you can also select another student or unselect. You must put in a Subject. You leave out the Subject it will give you an error. So the Subject is, Canada test. Title is COSMO-BERT. Due Date and a Memo if I want to add a message to the student. "Good luck with this." Okie dokie.

And the next time the student goes into the Assignment screen or logs into BERT it will be on the list. The Memo will be down here. You can see I have a number of homework assignments. Here is one Memo. It says "Please review". Now these are all of my students but mostly I've done demos as David Pillischer or David Holladay or Peter Sullivan.

MC:
I have a question.. and once you've completed with that student, that they've received a nominal award and that they've done really really well, can you remove that student and then add somebody else later on?

DP:
That student is the registered student. We can unregister a student name and re-register a new student name as long as the BERT is active. So if you're done with Paul and you want Peter or Mary you just change the student name. Most times the student is either, student one, student two, student three or first name because schools do not like to give names or full names of students

MC:
For confidentiality.

DP:
We understand the reason for this

MC:
yah

DP:
And we work with it just fine.
I am going to, these are archived, completed assignments and classroom and Michael is still in class so I'm going to type Michael a message. Uh Oh, I had raw Braille selected. I gotta pay attention to that. So you got gibberish.

MC:
Yah, that's fine. And so at this point um if I want to log out I just basically quit my application on my end and then we're done at that point for the day and we can always come back another day and schedule an appointment.

DP:
Yup.

MC:
And now you're writing some more Braille which is great and I'm gonna read that.

DP:
So we're good.

MC:
We're good and I think we've got the, the whole gist of how this works. I mean um, and I think the audience, you know, if they have any questions, I mean they can always reach out to any one of us. I mean we're there to support and and help them and aid them to make sure that they are successful in their uh, in their, you know, in their work. So, again it was a pleasure, Dave to have you come to us today to show us how the BERT software works and, as always we look forward for future tutorials in this ever growing amazing, you know, tutorial that we're trying to design for the

COSMO itself for our students and teachers.