OPTION 2:

Comic Zine

PROJECT STEPS AT A GLANCE

1 ORIENTATION/ PLANNING
(2-3 hours)

Teachers participate in a 75 minute orientation with LEARN, where they will have the chance to hear tips and tricks to engage and empower students, review key resources, learn how funding works and ask questions.

Following the orientation session, teachers and artists schedule three artist-led workshops of 60-90 minutes over a 3-7 week period.

Teachers identify how they hope to evaluate student works. This project can include FSL, ELA & Art Curriculum Connections, as well as develop Cross-curricular Competencies.

2 ENGAGE STUDENTS
(2-3 hours)

Teachers invite students to reflect on their relationship with the French language.

SUGGESTED TOOL:

- List of Guiding Questions for Students (English version, French version)

Teachers prepare students to continue exploring their relationship with the French language through the creation of comic zines with a professional artist.

3 CREATE COMIC ZINES
(5-6 hours)

Featured artists guide students in the creation process over the course of three in-person sessions of approximately 60 to 90 minutes. Teachers typically need to provide students with additional time to complete their zines.

Artists share their own experience as bilingual Quebecers with students, as they encourage them to explore and express their own relationship with the French language. Artists facilitate sessions in French (with English used as needed to ensure students' understanding of the creative process).

**The duration and frequency of in-person sessions may vary for schools requiring significant travel.*

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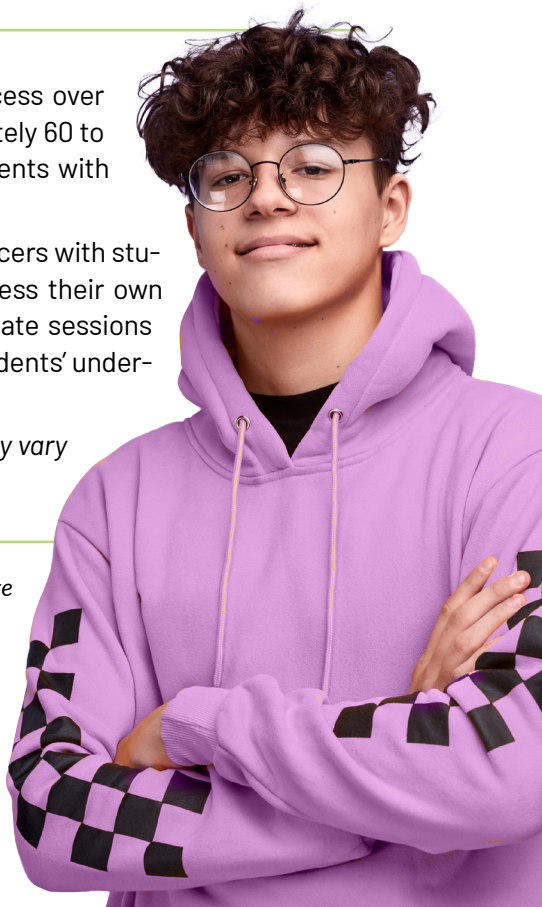

Comic Zine Project Steps

4 CELEBRATE
(1 hour or more)

Teachers and students celebrate their projects and share their final products with the school community, and/or with parents and community members. Insights from the project can be shared to inspire others and express gratitude to all who participated. Schools with Community Development Agents can ask them to help plan the event(s).

We encourage teachers to share completed projects (with permission) on the school and/or school board's social media. We kindly ask schools to tag LEARN's Facebook and Instagram, so LEARN can share the post and celebrate students' work.

5 REFLECT
(1-2 hours)

Students' reflect on their experiences to provide feedback on what they learned during the project and how they will continue to motivate themselves in their bilingualism/biliteracy.

Teacher reflections are just as important! The LEARN team will ask teachers to share project artifacts and their insights by completing a brief survey.

NOTES

WANT TO SPEAK WITH SOMEONE FROM THE LEARN TEAM?

Reach out to Dannielle Dyson at
ddyson@learnquebec.ca

learn
elan english language arts network
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