



OPTION 1:

Take Action

PROJECT STEPS AT A GLANCE



1 ORIENTATION & PRELIMINARY PLANNING (2-3 hours)



- A. Teachers participate in a 75 minute orientation with LEARN, where they will have the chance to hear tips and tricks to engage and empower students, discuss key resources, learn how funds are disbursed and ask questions.
- B. Teachers will need to set aside additional time (approx. 2 hrs) to flush out their original project idea.

SUGGESTED TOOL:

- Project Planner ([English version](#), [French version](#))

2 ENGAGE STUDENTS (2-4 hours)

- A. **My relationship with the French language :** Teachers invite students to reflect on their relationship with the French language and French language learning.

SUGGESTED TOOL:

- List of Guiding Questions for Students ([English version](#), [French version](#))

- B. **Project Presentation:** Teachers present students with their initial idea for the classroom's "Take Action" project. Together, they consider how the project can be used to help students on their path to becoming both bilingual Quebecers and active citizens.

KEY QUESTIONS:

- How might the project be built in a way that makes language learning attractive?
- To what extent do students believe the project will make a meaningful difference?

Are students not as excited about the project idea as you'd hoped? Teachers may choose to adapt the initial project idea to ensure meaningful student engagement.

3 PLAN WITH STUDENTS (3-5 hours)



Teachers work with students to identify:

- A. Project goals
- B. Project milestones
- C. Project timeline
- D. The involvement of community members and/or organizations
- E. Student's roles and responsibilities
- F. How the project will be documented
- G. How the project will be celebrated

Teachers additionally consider:

- Learning activities and resources needed to support the achievement of the project
- What competencies they hope to evaluate, and how, throughout the project and/or upon its completion



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4 TAKE ACTION (time needed varies)

Teachers guide students to complete preparations and carry out their "Take Action" project activities.

5 CELEBRATE (2-4 hours)

Teachers and students celebrate their projects with the school community, and/or with parents and community members. Insights from the project can be shared to inspire others and express gratitude to all who participated. We encourage teachers to share completed projects (with permission) on the school and/or school board's social media and tag @learnquebec. Local media also loves a positive story!

Schools with Community Development Agents can ask them to help plan the event.

6 REFLECTION (2-3 hours)

Students' reflect on their experiences to provide feedback on what they learned during the project, the difference they feel they made, and how they will continue to motivate themselves in their bilingualism/biliteracy.

Teacher reflections are just as important! The LEARN team will ask teachers to share project artifacts and their insights by completing a brief survey.



NOTES

Dotted lines for taking notes.

WANT TO SPEAK WITH SOMEONE FROM THE LEARN TEAM?

Reach out to Emma Legault at emma.legault@ext.learnquebec.ca



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