



Guiding Questions

The following questions prompt students to share their thoughts and feelings about speaking and learning French, and their future as bilingual Quebecers. Teachers are encouraged to adapt questions to suit their students' needs.

1. When/where do you use your spoken French now? Your written French?
2. When you are outside of school, how comfortable are you:
 - Speaking in French
 - Reading in French
 - Writing in FrenchRate yourself on a scale from 1 to 5, with 5 being very comfortable.
3. When/where does it feel easiest to speak in French? Why? When/where does it feel most difficult? Why?
4. What do you think about the idea of studying and/or working in French in the future?
5. Is there anything that worries or scares you about studying or working in French in the future?
6. What do you think would help you to become more confident in your ability to speak, read, and write in French?
7. What do you think would help you to become more confident in your ability to study or work in French?
8. Other than at school, have you experienced a bilingual setting before? Describe it.
9. What opportunities do you have to practice your French outside of school?
Do you use French with/when:
 - Family?
 - Friends?
 - Neighbours?
 - Sports teams?
 - Visiting museums?
 - Seeing a show?
 - Traveling?

→ Continued next page





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10. Do you ever consume media in French? This could include music, books, films, TV, online games or videos? If so, can you share your favorite French song, book, movie, TV show, or other media? What do you like most about it?

11. What opportunities do you think you need to grow your confidence in French?

12. If you could plan your own learning, what kinds of activities would you include?

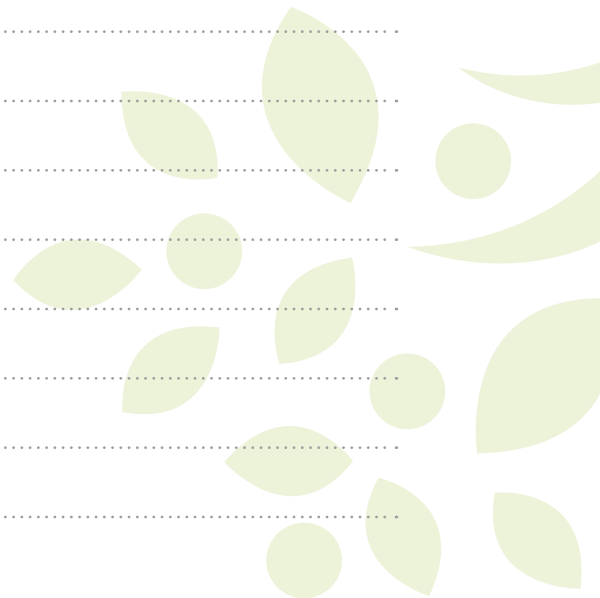
- If you could plan your own learning, what kinds of activities would you include?
- What frustrates you and/or decreases your motivation most?
- What motivates you most to learn at home, in your community or at school?



[Click here](#) to explore video-based conversation prompts about learning French and being bilingual in Quebec.

NOTES

Dotted lines for taking notes.



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