



OPTION 3:

Digital Storytelling

PROJECT STEPS AT A GLANCE

1 ORIENTATION/ PLANNING (2-3 hours)



2 ENGAGE STUDENTS (2-3 hours)

3 CREATE DIGITAL STORIES (5-9 hours)

Teachers participate in a 75 minute orientation with LEARN, where they will have the chance to hear tips and tricks to engage and empower students, review key resources, learn how funding works and ask questions.

Following the orientation session, teachers and artists schedule three artist-led workshops of 60-90 minutes over a 3-7 week period.

Teachers identify how they hope to evaluate student works. This project can include FSL, ELA, and Art curriculum connections, as well as develop digital and cross-curricular competencies.

Teachers invite students to reflect on their relationship with the French language.

SUGGESTED TOOL:

- List of Guiding Questions for Students (English version, French version)

Teachers prepare students to continue exploring their relationship with the French language through the creation of digital stories with a professional artist.

Featured artists guide students in the creation process over the course of three in-person sessions of approximately 60 to 90 minutes.

Artists share their own experience as bilingual Quebecers with students, as they encourage them to explore and express their own relationship with the French language. Artists facilitate sessions in French (with English used as needed to ensure students' understanding of the creative process).

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Digital Storytelling Project Steps



4 CELEBRATE (1 hour or more)

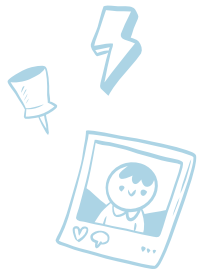
Teachers and students celebrate their projects and share their final products with the school community, and/or with parents and community members (e.g., host a video showcase). Insights from the project can be shared to inspire others and express gratitude to all who participated. We encourage teachers to share completed projects (with permission) on the school and/or school board's social media. We kindly ask schools to tag the @learnquebec social media account so LEARN can share the post and celebrate their projects.

Schools with Community Development Agents can ask them to help plan the event(s).

5 REFLECT (1-2 hours)

Students' reflect on their experiences to provide feedback on what they learned during the project and how they will continue to motivate themselves in their bilingualism/biliteracy.

Teacher reflections are just as important! The LEARN team will ask teachers to share project artifacts and their insights by completing a brief survey.



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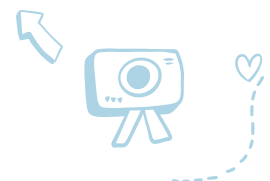
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WANT TO SPEAK WITH SOMEONE AT LEARN?

Reach out to Emma Legault at emma.legault@ext.learnquebec.ca



THIS PROJECT IS FUNDED BY THE:
CE PROJET EST FINANCÉ PAR LE :

