



Guiding Questions to Inspire Students' I belong here! Projects

THESE GUIDING QUESTIONS ARE SUGGESTIONS FOR TEACHERS TO USE TO INSPIRE STUDENTS' REFLECTIONS AT THE BEGINNING OF ALL OF THE *I BELONG HERE!* PROJECT OPTIONS.



As we will discuss in the Orientation/Planning Sessions, Teachers should adapt these suggested questions for your Students and add questions that you feel would help them to share their thoughts and feelings, whether in class or group conversations and/or in individual reflections. While our team brain-stormed these questions, we remain open to all feedback and suggestions, we will be learning through this project pilot process together with a growth mindset.

When/where do you use your spoken French now? Your written French?

When you are outside your school, in your family or community, on a scale from 1=very uncomfortable to 5=very comfortable, how comfortable are you when you need to: speak French, read in French, write in French?

When/where does it feel easiest/most difficult. Why?

What do you think about the idea of studying and/or working in French in the future?

Is there anything that worries or scares you about studying or working in French in the future?

What do you think would help you to become confidently able to speak, read, and write French now? at the level you need to study or work after you graduate from high school?

Other than at school, have you experienced a bilingual setting before? Describe it.

OR:

What opportunities have you had to develop your French communication skills with your family, with friends, or neighbours, or in other groups you participate in outside school? Looking for things like, arts & culture activities (including art classes, authors/books, films, music, tv, video, visiting museums...), participating in recreation activities/ sports teams, travel, etc.

What opportunities do you think you need to become fully bilingual?

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If you could plan your own learning, what kinds of activities would you include?

What motivates you most to learn at home, in your community, at school, etc.?

What frustrates you and/or decreases your motivation most?

AFTER THE YOUTH MENTORS' INSPIRATION IS SHARED WITH STUDENTS, QUESTIONS FOR REFLECTION COULD BEGIN WITH:

What did you think about the stories/reflections the Youth Mentors shared?

What inspired you or was helpful to you in thinking about how you could develop your French communication skills?

What stood out for you?

NOTES

Dotted lines for taking notes.



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