



OPTION 1:

Take action

PROJECT STEPS



1 ORIENTATION/ PLANNING (2-3 hours)



Teachers are offered a half-day of release time to participate in an orientation and planning session with the I belong here! project support team. In CLC Schools, the CDA is invited to attend to identify areas where their supportive collaboration would benefit Teachers.

The release time offered will include an in-person or zoom meeting to connect and plan collaboratively and time for teachers to reflect and plan individually or as teach teams if working on the project in a partnership, i.e. with a group of grades 5's & 6's who may do some of the project work with their English teacher and some with their French teacher. If teachers are not able to be released, we will work with you based on your availability for the orientation and collaborative planning.

2 INSPIRE

Prepare to inspire students by sharing the I belong here! project theme. Engage in a discussion to brainstorm ideas around what kinds of activities they would find helpful to inspire them to develop their French communication skills. You can find questions to guide your [discussion with students here](#).

Y4Y will be recruiting Youth Mentors. If able to recruit a Youth Mentor from the community who is available to visit the school during the day, this may be in-person, otherwise, a pre-recorded video will be shared to inspire Students based on the Youth Mentors lived experiences that enabled them to choose to study and/or work in French or bilingually after graduating from an English high school in Quebec.

3 TEACHERS ENGAGE STUDENTS IN PLANNING THEIR TAKE ACTION LEARNING EXPERIENCE



A template will be shared with Teachers to facilitate planning sessions with students to develop the project before the Orientation session.

- What are the learning activities needed to prepare for the hands-on learning experience(s) in their community? Develop a timeline with roles and responsibilities for students. Include a plan to document the project process with photos and/or videos.
- Identify and engage people and/or community organizations who can collaborate and support the project.
- Based on the project plan, identify competencies to be evaluated through the learning experience (if needed, Pedagogical consultants from LEARN may support this task).

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4 TAKE ACTION

Students engage in learning activities to prepare for their community-based learning experience. Excitement builds for their chosen Take Action activities/events!

5 CELEBRATE

Plan to share and celebrate your learning with the school community, and/or possibly with parents and community members. Insights from the project and reflections are shared to inspire others and express gratitude for those who helped in the learning process.

- a. Share with permission on your school and/or school board's social media.
 - b. Local media loves a positive story, consider reaching out to share the experience either during the Take Action phase or as you celebrate.
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6 REFLECT



Students' reflections on their experiences provide feedback on what they learned, the difference they feel they made by doing the project and what they need to continue to be motivated in their bilingualism/biliteracy.

Teacher reflections are equally important! Keep a log of your thoughts and feelings about the process and its impact on your students.

The Project Management Team at LEARN will offer Teachers a second paid release time up to half a day to reflect on the learning and submit the minimalist reporting required. If Teachers prefer to complete these tasks after the school day, we will meet according to your preference to capture your overall reflections individually or in a small learning community with other Teachers who participated.

INTERESTED AND NEED TO SPEAK TO SOMEONE BEFORE APPLYING?

Contact the Project Management Team:

✉ i-belong-here@learnquebec.ca

☎ voicemail 1-888-622-2212 x299
450-622-2212 x299.



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