



## OPTION 2

# Digital Storytelling

## TEACHER'S GUIDE

**CURRICULUM CONNECTIONS:**  
ELA, ART,  
Digital Competency

### 1 REFLECT & DISCUSS (1hr)

- Introduce the concepts of identity and belonging.
    - Explore the conversational prompt resources provided by LEARN.
    - Choose 3-5 questions or discussion starters to explore with students.
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### 2 GET INSPIRED (1-2hrs)

- Initiate the project.
    - Students meet the collaborating artist.
    - Students learn about the steps involved in creating a digital story.
    - Screen 3-5 digital stories created by students last school year. Identify and discuss commonalities.
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### 3 CREATE (6-9hrs)

- Students produce their own digital story over a 6 to 8 week period with guidance from a digital media expert.
  - Provide students with 1-2 hrs between workshops to continue the work (3hr-6hr).
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### 4 CELEBRATION (1hr or more)

- Participate in a «Film Fest» or «Super Star Showcase» with collaborating artists to share and celebrate student work.
- Showcase student work within the school and/or in a remote presentation to the broader community.
- Share student works with LEARN (with permission from students/guardians)





## CURRICULUM CONNECTIONS

### English Language Arts

- Elem. C1 Read and listen to literary, popular and information-based texts
- Elem. C2 To write self-expressive, narrative and information-based texts
- Elem. C3 To represent her/his literacy in different media
- Elem. C4 To use language to communicate and learn
- Sec. C1 Uses language/talk to communicate and to learn
- Sec. C2 Represents her/his literacy in different media

### Digital Competency

(Selected Dimensions)

- D1 Exercising ethical citizenship in digital age
- D2 Developing and mobilizing technological skills
- D7 Producing content via digital technology
- D12 Adopting an innovative and creative approach to the use of digital technology

## Notes

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