



OPTION 3

Comic zine

AN INTERGENERATIONAL
PROJECT

TEACHER'S GUIDE

SUBJECT AREA

CONNECTIONS: ELA, ART

PROJECTED TIME

SPENT WITH ARTIST:

5HRS

1 GET INSPIRED (1hr)

- Schedule a 60min zoom session with an ELAN artist to introduce them to students and share examples of what students will be working to produce and how. This will help inspire and anchor students in the project.

2 PREPARE STUDENTS TO INTERVIEW SENIORS (1-2hrs)

- Review the [question guide](#) provided by LEARN and introduce the concept of belonging to students.
- Ask students to practice conducting interviews with one another, or with their parents using questions from the [guide](#) prior to conducting interviews with seniors.

** Additional learning opportunity: discuss the difference between closed and open ended questions, discuss interview techniques.*

3 STUDENTS CONDUCT INTERVIEWS (1hr)

Students conduct and record an interview with an English-speaking Senior from their community in teams of three. The interview is focused on a moment in time when the senior contributed to Quebec society or to the wellbeing of the English Speaking Community.

- Students can use the “voice memo” application on their cellphone to record interviews. Audio files can be stored in a shared folder or shared via email within student teams.

** Interview guide provided by LEARN.*

*** It is strongly recommended that questions are shared with Seniors in advance.*

4 CREATE A COMIC THAT TELLS THE STORY (6-9hrs)

- With support from an ELAN artist, students continue to work in teams of three to create a comic zine that tells the stories of the Seniors they interviewed.
- Schedule three 1hr sessions with ELAN artist (3hrs)
- Allow for 1-2hrs of time for students to work on the project between sessions (3-6hrs)

5 CELEBRATION (1hr or more)

- Schedule a final session with the ELAN artist to showcase and celebrate student work (1hr)
- Showcase/celebrate student work within the school and/or in a remote presentation to seniors
- Share a digital or print copy of the comic zine with participating seniors
- Share student work with LEARN (with permission from students/guardians)

Need help connecting with Seniors? We'd be happy to help.

Contact Debbie Horrocks at dhorrocks@learnquebec.ca for support.



CURRICULUM CONNECTIONS

English Language Arts

- Elem. C1 Read and listen to literary, popular and information-based texts
- Elem. C2 To write self-expressive, narrative and information-based texts
- Elem. C3 To represent her/his literacy in different media
- Elem. C4 To use language to communicate and learn
- Sec. C1 Uses language/talk to communicate and to learn
- Sec. C2 Represents her/his literacy in different media
- Sec. C3 Produces texts for personal and social purposes

Art Education

(Visual Arts, Elementary/Secondary)

- C1 To produce individual works in the visual arts
- C2 To produce media works in the visual arts
- C3 To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Notes

A large grid of blue dots for taking notes.



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