

Think Big

BRAINSTORM YOUR PROJECT FREELY

The goal here is to think about your project without restrictions. Be free of limitations like time and money and let your ideas flow.



**CONCRETELY, MY STUDENTS
WOULD BE DOING/MAKING/
CREATING**

**IN AN IDEAL WORLD,
WHO WOULD BE PART
OF THIS PROJECT?**

**IN THE BEST CASE SCENARIO,
I WANT MY STUDENTS TO
LEAVE THIS EXPERIENCE WITH**

**HOW IS THE COMMUNITY
INVOLVED IN THIS PROJECT?
WHAT ARE PEOPLE DOING/
BRINGING?**

**HOW WILL THIS PROJECT
IMPACT THE COMMUNITY?**

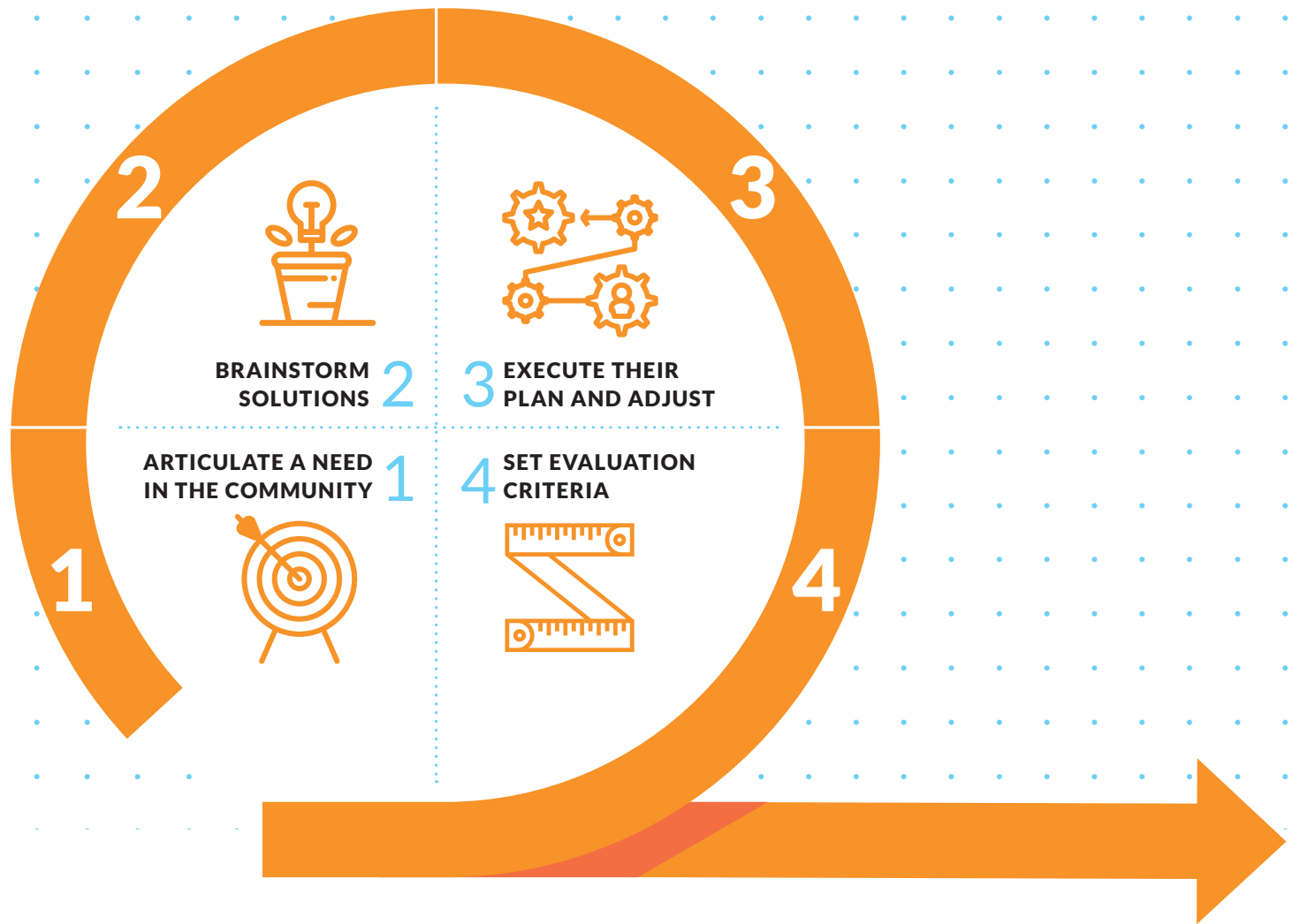
**HOW CAN THIS PROJECT GROW
AND EXPAND OVER TIME? WHAT
IS THE MINIMUM AND WHAT IS
THE MAXIMUM?**



A large grid of small blue dots for brainstorming ideas, covering the right two-thirds of the page.

Student Voice & Meaningful Community Service

SUPPORTING STUDENT LEADERSHIP



WHAT STUDENT SKILLS, KNOWLEDGE AND COMPETENCIES WILL YOU SCAFFOLD?

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Community Service-Learning SYNTHESIZE YOUR IDEAS



AUTHENTIC NEED / What is the purpose of the project?

Grid of dotted lines for writing the purpose of the project.

PROJECT IN A NUTSHELL
What is your project in a few words?

Horizontal lines for writing a brief description of the project.

CURRICULUM CONNECTIONS / How does it fit in the program?

Grid of dotted lines for writing curriculum connections.

STUDENT VOICE / How will students participate in planning and decision-making?

Grid of dotted lines for writing about student participation.

PARTNERSHIPS / How can partners contribute to and benefit from the project?

Grid of dotted lines for writing about partnerships.

**PROJECT
TIMELINE**

